

Executive Summary Title of the Work	Getting Emotional about RM	
Author	Rory O'Connor	Date of Completion 05/2010
Institutional Contextual Details E.g. Phase	State Funded Secondary School Key Stage 3 – Year 9	
Major Needs Identified	<p>explore ways of measuring the emotional aspects of students' resistant materials technology experience.</p> <p>Investigate the impact of collaborative creation of a whole class design and make outcome upon student emotions and achievement.</p>	
Methods used to collect data.	Emotional Response - Self-Assessment data Comparative teacher assessment and observation.	
Summary of Major Findings (Or recommendations to others)	<p>It is possible and useful to measure student emotional response to their work in D&T.</p> <p>Collaborative whole class projects can be used to widen student experience and raise attainment.</p> <p>A high quality whole class collaborative outcome does not necessarily lead to improved levels of pride and confidence.</p>	
Impact of the Project (And evidence source)	<p>Increased researcher knowledge about students' emotional response to their work.</p>	
Knowledge		
Practice	<p>This will impact on further research and widening of the study.</p>	
Pupil/Student learning Experience	<p>This will feed into curriculum design.</p>	
Pupil/Student Learning Outcomes	<p>Much wider range of student learning experiences in collaborative project.</p> <p>Development of collaborative and team working skills</p> <p>Increased student attainment in collaborative project</p>	
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